

THE GUARDIAN

ISSUE 7 JULY 2014

COURT REPORTER IN HAILEY OWENS MURDER CASE DIES BEFORE FINISHING TRANSCRIPT

Posted by Chris Oberholtz, Multimedia Producer

Greene County authorities are trying to determine if the death of a court reporter will affect the trial of a man accused of kidnapping and killing a 10-year-old Springfield girl.

Longtime court reporter Jeanette Freeman, who died June 3 at her home of natural causes, had been hired to take notes during the preliminary hearing for Craig Wood, who is accused of killing Hailey Owens of Springfield in February, The Springfield News-Leader reported. Prosecutors have suggested they might seek the death penalty.

Assistant Prosecuting Attorney Todd Myers said no legal problems are likely even if Freeman did not complete the transcript because an audio recording of the hearing is available.

"We're not going to have to redo the preliminary hearing," he said, noting that Freeman also made an audio recording of the hearing.

Linda Dattilo, executive director for the Missouri Court Reporters Association, said a tape does not provide the same accuracy as a court reporter.

"(Court reporters) can say, excuse me, we didn't hear that or understand what was said. If someone has a coughing fit or talks softly or walks away asking a question with his back to us, we can stop and remind them that we can't or didn't hear something," Dattilo said.

She said digital audio recordings can sometimes be inaudible "because digital gives the same weight to the sound of a cough, gum snaps, paper rattling as it does to a person speaking, and you cannot make out on the tape what is missing."

Dattilo said another certified court reporter can transcribe a reporter's notes, if necessary, but the Wood case would be a challenge because Freeman used shorthand to take her notes. Court reporters typically use a stenotype machine to take notes.

"She might be the only one in the state using shorthand," Dattilo said. "There might not be anyone who can read her notes."

Judge Dan Conklin, who is scheduled to preside over Wood's arraignment this week, said any problems with the transcript would not put the case in jeopardy but could require another preliminary hearing, although he is hopeful the questions will be answered so a new hearing isn't required.

Myers said prosecutors have relied on Freeman for years and she always produced quality work.

She had been a court reporter for 55 years and owned Freeman and Associates Court Reporting.

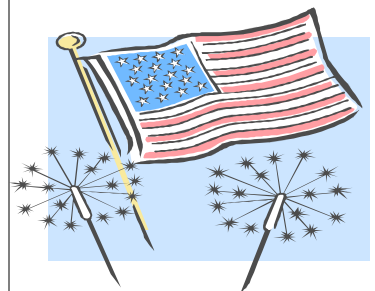
QUOTE OF THE MONTH

"I attribute my success to this: I never gave or took any excuses."

- Florence Nightingale

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STUDENTS OF THE MONTH

Amy Krueger

Amy is a very enthusiastic student! She gets her assignments in on time, and is making nice progress. Her positive attitude and willingness to do the work is sending her soaring through classes here at CCR! Keep up the great work, Amy!

Lisa Jay

Lisa has a wonderful attitude and can-do spirit all in the face of several obstacles in her path, but she is a determined soul! She is almost always in the evening speedbuilding classes, and is always will to read back if her boys aren't making too much noise in the background! You're doing a wonderful job, Lisa!

Michelle Kowalsky

Michelle started online with us in the Winter 2013 semester. She has received consecutive Honors distinction each semester she's been enrolled with us! Her instructors recognize her as a dedicated student who takes her education seriously. Thanks for being a great student, Michelle! Continue to push yourself and you will succeed.



RPR CERTIFICATION TEST DATES AND REGISTRATION DEADLINES

WRITTEN KNOWLEDGE TEST

July 9 - 21, 2014

Registration period: June 2, 2014 - July 11, 2014

Fees

Member: \$185

Student Member: \$150

Non-Member: \$210

SKILLS TESTS

August 16, 2014

Registration period: June 16, 2014 - July 16, 2014

RPR and CRR only

November 1, 2014

Registration period: Sept. 2, 2014 - Oct. 6, 2014

Fees

Member: \$170

Student Member: \$135

Non-Member: \$210



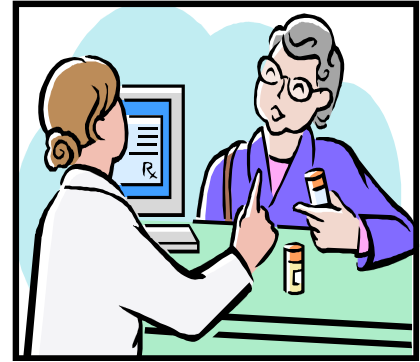
Word Trippers By: Barabara McNichol**Word Tripper for June 12, 2014**

Proscribe, prescribe – “Proscribe” means to make illegal; to prohibit; to denounce or condemn; to banish or exile.

“Prescribe” means to officially tell someone to use a therapy, medicine, etc. as a remedy; to make a rule.

“The new building owners *proscribe* tenants from using space heaters due to a fire hazard.”

“Counsellors *prescribe* lots of hydration for their campers as they play outside in the summer.”



M A Y E V A L U A T I O N S P A S S E D

These students have all passed one or more SAP evaluations during the month of May.

Students who have passed an exit speed have been bolded.

| | | | | |
|-------------------------|-------------------------|-------------------|--------------------|----------------------|
| 12 SAPs | Margaret Abernathy | Debrina Jones | Jacqueline Waters | Esperanza Parada |
| Kathleen Steadman | <i>(Graduated 2014)</i> | Gaylee Kees | Jamie Bracher | Holly Goodwin |
| Lucetta Robertson | Michelle LeGrand | Jessica Vanatta | Joan Yeatts | Jacqueline Hamilton |
| Matthew Van Pelt | <i>(Graduated 2014)</i> | Julie Christopher | Josey Loney | Jeff Little |
| Melanie Segalla | Sandra Lopez | Kristen Stegeman | Kristy Albertson | Jenna Gaito |
| 9 SAPs | Shivone LaTortue | Kristin Gertz | Madison Pacana | Jesse Anders |
| Chiquita Smith | 4 SAPs | Nicole Simchak | Monica Robinson | Jessica Rhykus |
| 8 SAPs | Abby Crouse | Rachel Groves | Pamela Filewood | Jonathan Abrams |
| Ashley Kramer | Amy Krueger | Riley Trella | Patricia Martin | Kassandra Walter |
| Brett Schatzle | Angela Shaw | Shannon Finton | Priscilla Romans | Kathleen McInroe |
| Marion VanHorn | <i>(Graduated 2014)</i> | Shelley Duhon | Berarducci | Kimberly Prebster |
| Michelle Kowalsky | Carolyn Collins | Sherrona Williams | Rebecca Wasser | Kristin Westmoreland |
| 7 SAPs | Debra Luberda | Tammy Garber | Remy Vandekerkhove | Leigh Ann Dewease |
| Alisa Church | Elise Townes | Thomas Herman | Veronica Stewart | Lisa Jay |
| Daniel Niederkruger | Gaylynn Smith | Trish McCall | Yoalnda Roth | Maria Ciccarelli |
| Kayde Rieken | Haley Petrich | 2 SAPs | 1 SAPs | Mary Orloff |
| Tracie Blocker | Holly McKay | Allison Allen | Amber Kingsmill | Megan Newsom |
| 6 SAPs | Jamie Benak | Amy Strickler | Becky Colwell | Melodie Lewis |
| Danielle Griffin | LeeSa Lyons | Andrea Beilke | Brandi Smith | Mitzi Boardman |
| Cadena | Megan Reeves | Bee Cimitier | Daniella Savidge | Monica Eskenasy |
| Holly Harris | Suleika Olivo | Benn Brooks | Deb Gaston | Nadine Golden |
| Lisa Major | 3 SAPs | Bonny Roggenbauer | Deborah Pascal | Sarah Fitzgibbon |
| 5 SAPs | Abigail Lancaster | Cindy Forrister | Dee Triche | Season Young |
| Danielle Simpson | Amelia Patzelt | Corree Brooks | Diana Nuchurch | Shari Conrad |
| <i>(Graduated 2014)</i> | Brooke Baril | Ehmey Liggins | Elizabeth Meek | |
| Jenny Scharich | Debra Phillips | Gina Keener | Erica Zielinski | |

JOB OPENING

**District of Columbia Courts**

Job Title: Court Reporter Supervisor
Agency: District of Columbia Courts

AGENCY CONTACT INFO:

Mary Lloyd
 Phone: 202-879-0496
 Email: jobs@dsc.gov
 Agency Information:
 District of Columbia Courts
 Moultrie Building
 500 Indiana Avenue, NW
 Washington, DC 20001

SALARY RANGE: \$89,924.00 to \$116,901.00 / Per Year

OPEN PERIOD: Monday, June 23, 2014 to Monday, July 14, 2014

POSITION INFORMATION: Permanent - Full-Time

PROMOTION POTENTIAL: 13

DUTY LOCATIONS: **1 vacancy in the following location:** Washington DC, DC

WHO MAY APPLY: United States Citizens or individuals lawfully admitted for permanent residency or authorized by Immigration and Naturalization Service to work in the U.S.

SECURITY CLEARANCE: Public Trust - Background Investigation

SUPERVISORY STATUS: Yes

JOB SUMMARY: This position is located in the Court Reporting Division of the DC Superior Court. The Court Reporter Supervisor assigns Official Court Reporters to designated judicial officers and makes sure the Courts are receiving the most professional reporting and recording services available. Incumbent is responsible for keeping abreast of technology as it applies to the court reporting field.

REQUIRED DOCUMENTS:

1. Résumé
2. Completed Vacancy Questionnaire
3. Documentation /Proof of Education (e.g. copy of HS diploma, G.E.D. certificate, or college transcript or degree)

20-Minute Rule to Learning

By: NCRA



There have been numerous studies and publications about productivity and getting the most out of time. Based on an article on the Brain Canvas website, there are close to 50,000 books on Amazon about productivity, making

it a very hot topic. There are also many researchers who have spent a great deal of time discovering how people learn, how they focus, and how they retain what they've learned.

Enter Clifford Nass, a professor at Stanford University who has led experiments on multitasking. From his research, Nass has found that constantly switching tasks leave people under-performing the real task at hand. Nass recommends a way to fix this problem: Follow the 20-minute rule. The 20-minute rule means focusing on one particular task and solely focusing on that chosen activity for 20 minutes without interruptions. Nass adds that if this is done for two weeks,

people could become more productive.

When it comes to teaching and learning, Rhonda Wynne believes that all students have different styles and teachers should not use one style to reach all students. In her article entitled Teaching Strategies, Wynne says adult students come from varied educational backgrounds, so teachers should include as much variety as possible into courses to reach them. Wynne also adds that students' ability to listen with understanding is 90 minutes; however, their ability to retain the information is limited to 20 minutes. If adults want to remember what they have heard or are trying to learn, they should follow the 20-minute rule if possible.

Court reporting professionals can benefit from the 20-minute rule. Whether it's practicing for an exam, teaching a class, or getting ready for a new court reporting or captioning assignment, productivity and focus are key to a positive learning state.

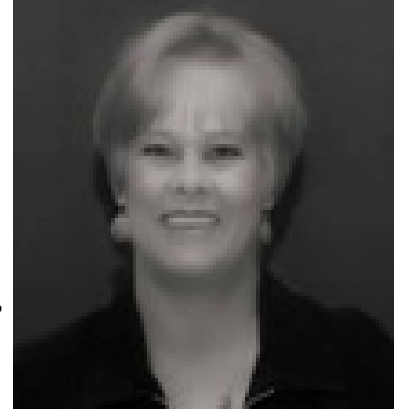
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Court Reporting Changes Lives

I WANT MY STUDENTS TO LOVE COURT REPORTING TOO

By Janet Noel

I have been involved in court reporting for 34 years – as a freelancer, official, teacher, and administrator – and I think someone who devotes that much time to the profession has to love it. And I do! The profession has been good to me when I was single, as a wife and mother, and now that my children have left the nest (well, almost!). Finishing school and becoming certified is probably the hardest thing I have accomplished. As a teacher, I want to share my thoughts, ideas, and observations with students. I want them to know it is a wonderful profession, one that has many avenues. I want them to know that their hard work will pay off. I teach because I want to motivate, encourage, support, and guide students in fulfilling their dream. I teach because I want them to love court reporting as much as I do.



MY STUDENTS FILL ME WITH PRIDE

By Bonni Shuttleworth



Teaching is one of the most exciting careers for anyone to embark upon. For me, there is nothing more exciting and rewarding than to take a student who, in the early days, could not even load paper into a steno machine and, a few years later, see that student become a working professional. I live in the Chicago area and I see many of my former students walking through the downtown streets of Chicago, dragging their “rolly” behind them, dressed professionally on the way to a job. My students are my “punkins” no matter her or his age. I see my job as motivating students as well as teaching them the finer points of court reporting: how to produce a transcript, how to set up realtime, how to deal with the varied situations that might happen in a hearing. My job is also to encourage those students who become frustrated with lack of speed progression. Many students are nontraditional, and I help them deal with life situations that may impede their progress and with family members who constantly say, “You’re not finished yet?” My answer to that is to dictate an 80 wpm literary piece and tell them to write it in French at 95 percent accuracy. That’s what we do: teach students to hear the English and translate it into this foreign language we call “theory.” Teaching students how to manage their time and use it efficiently is a large part of what a teacher does. In a nutshell, I am filled with pride when I see a former successful student, knowing I had a small part in her or his success.

COLLEGE OF COURT REPORTING

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“Work for yourself...Work for the world!”

WE'RE ON THE WEB!

WWW.CCR.EDU



Birthdays are in bold print! Happy birthday, CCR students and faculty!

ANY SUGGESTIONS?

Your CCR newsletter is always changing. Contact Jen at jen.lewis@ccr.edu with any ideas that you may have for the next one. It is much appreciated!

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|---------------------------------|---|--|---|------------------------------------|
| 29 National Blueberry Month | 30 National Blueberry Month | 1 Francesca Buonpastore | 2 Julie Jardine | 3 | 4 Independence Day! NO CLASSES | 5 Jodi McCall |
| 6 Rachel Groves | 7 Chocolate Day! MOCK DEPOSITION | 8 Ashleigh Huston | 9 | 10 Daniella Savidge Shannon Finton | 11 Cheer up the Lonely Day! | 12 Holly Harris |
| 13 Embrace Your Geekness Day! | 14 Deborah Pascal | 15 Cow Appreciation Day! | 16 Eileen Beltz Anna Long-Middleton | 17 Alice Skoro Stephanie Faulkner Sherrona Williams FACULTY MEETING | 18 | 19 <i>Weekend Speedbuilding</i> |
| 20 National Moon Day! <i>Weekend Speedbuilding</i> | 21 LIVE I-CLASS MIDTERMS D&E | 22 | 23 Tanya Powers | 24 LIVE I-CLASS MIDTERMS D&E Kay Moody | 25 | 26 SUMMER BREAK |
| 27 | 28 Sarah Fitzgibbon | 29 Susan Steeves | 30 | 31 | CLASSES RESUME MONDAY, AUGUST 4TH! | |